Lesson Plan

Pam Gaitanos

***Interrupting Chicken***  by David Ezra Stein

**Collins Writing**- Type Two

**Objective**: Predict and write a new ending to extend

the story.

**Procedure**:

Read the story aloud to the class without reading the ending.

Ask students to predict the ending of the story.

After reading the end of the story, students will

write a new ending.

**FCA**- Write complete sentences

**FCA**- Write a new ending for the story.

After completing their endings, students will illustrate the ending and share with the class.